

Writing Strong Arguments

Opinion Writing

TODAY

We will learn the proper parts of a strong argument.

I will create strong arguments using a topic I previously chose.

ON YOUR OWN

Read this argument:

**Why does it feel weak
or even ridiculous?**

The campus should buy every student an iPad Pro. This would only be fair.

ON YOUR OWN

Read this argument:

Why does it feel weak or even ridiculous?

Why would it be fair the school buy all students an iPad Pro?

The reporter fails to mention the district requires all students in the Academy of Art to have an iPad Pro and most students cannot afford one, meaning only wealthier students can access all their lessons. **There was no proof to back up their reason.**

THOUGHTS?

This is a good school to attend.

THOUGHTS?

Parents of children who die from obesity complications should be charged with a crime.

YOU SHOULD HAVE LEARNED

1. **All arguments need a claim, warrant and impact.**
2. **Claims** *are the main idea the argument is trying to get across.*
3. **Warrants** *are the logical or evidence-based reasons the claim is true.*
4. **Impacts** *are why the reader should care if the claim is true.*
5. **Without just one, the argument becomes incredibly weak.**